

CELT Fall 2023 PLC Information

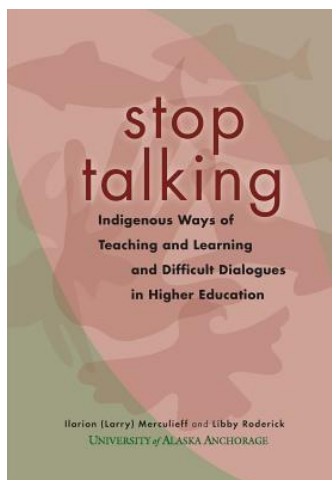
CELT is offering two Professional Learning Communities (PLCs) this fall, open to faculty, staff, and administrators. See below for more details about each opportunity.

- **Book Group for [*Stop Talking: Indigenous Ways of Teaching and Learning and Difficult Dialogues in Higher Education*](#).** Sign up at <https://bit.ly/Fall2023ST>. The book group will be held over Zoom and is open to faculty, administrators, and staff who work primarily with students from Juneau, Sitka, and Ketchikan.
- **Decolonizing Our Spaces PLC** - a group for all UAS faculty, staff, and administrators who have decided to commit to actively transforming our institution into a more equitable and inclusive space. Sign up at <https://bit.ly/Fall2023DOS>. This PLC will provide support for participants as they experiment with implementing a variety of new strategies via concrete actions, large and small, in their everyday practices in order to promote the decolonization of our university.

Stop Talking Book Group PLC:

CELT is seeking faculty, administrators, and staff who are interested in participating in a Professional Learning Community (PLC) book group for the book [*Stop Talking: Indigenous Ways of Teaching and Learning and Difficult Dialogues in Higher Education*](#). This book was written by Ilarion (Larry) Mercurieff and Libby Roderick and published by UAA (see below for more details).

If you are interested in participating in the CELT PLC for this text, please [fill out this Google Form](#) by Sunday, August 20th. Meeting times and reading schedule will be determined by the participants, and all meetings will be held over Zoom to allow equitable participation from all three campuses. The book group is open to faculty, administrators, and staff who work primarily with students.



More details on *Stop Talking* from UAA:

“For 10,000 years, Alaska’s Native peoples have survived and thrived in some of the harshest conditions in the world. During that time, they perfected teaching and learning practices that ensured the survival of their communities and the well being of their natural environments. Those ancient practices offer fresh insights for educators who care about the state of our world and seek ways to make education more relevant and engaging.

This book describes a unique higher education project that broke some difficult silences between academic and Native communities by introducing a small group of non-Native faculty members to traditional Alaska Native ways of teaching and learning. It presents a model for a Native-designed and run faculty development intensive, strategies for applying indigenous pedagogies in western learning environments, reflection on education by Alaska Native Elders, and reports from participants on what they learned and what they tried in their classrooms. It is intended to stimulate discussion and reflection about best practices in higher education.”

Decolonizing Our Spaces PLC

Decolonizing Our Spaces is a group for all UAS staff, faculty, and administrators who have decided to commit to actively transforming our institution into a more equitable and inclusive space. This PLC (professional learning community) will provide support for participants as they experiment with implementing a variety of new strategies via concrete actions, large and small, in their everyday practices in order to promote the decolonization of our university.

Participants should be willing to commit to regularly attending the fall semester sessions, which will be scheduled for one hour every two weeks, starting in early September. While some meeting time will be devoted to large-group sharing of resources such as reading material, videos, or short presentations, most of the time will be spent in small groups, where participants will reflect on their practices, share their experiences of implementing previous ideas, and offer support and new ideas for their peers.

Meetings will take place over Zoom to allow members from Juneau, Sitka, and Ketchikan to participate equitably.

Sign up through this [Google Form](#) by the end of the day Sunday, August 20th.